

TUTORIAL TEXT-SECTION 113-ACCOUNTABILITY

INTRO

This is Part 3 of the Local Applications Tutorial. In this video, we will focus on Section 113-Accountability. In separate videos, we will review Section 134-Local Application and Section 135-Local Uses of Funds.

KEY POINTS

The accountability process for Perkins V has changed somewhat in that the State no longer negotiates performance targets with OCTAE, a division of the US Department of Education. The State, in conjunction with local recipients and stakeholder groups, determines targets for the four years covered by the State Plan. Note that the setting of targets for a four-year period is new to Perkins V as in Perkins IV, targets were set a year at a time. The State Plan, which contains those targets, is either approved or rejected by OCTAE so, to some extent, there is still OCTAE oversight, but it is less so than under Perkins IV.

Instead, the State now negotiates targets with local recipients in such a way that State targets will be met. The Law states that “the level of performance for a core indicator shall be the same for all CTE concentrators in the State” (Sec 113(b)(3)(A)9I)(I). In a subsequent section, the Law states that local recipients “shall agree to accept the State determined levels of performance or negotiate with the State to reach a new agreement on new local levels of performance” (Sec 113(b)(4)(A)(i).

ADHE has chosen to approach local targets this manner to streamline the process:

1. ADHE developed baseline data for three years using new Perkins Concentrator and core indicator definitions. These baselines were for both state and local levels.
2. In the Perkins State Plan, ADHE submitted targets for AY21-24 with incremental increases each year for meaningful progress. OCTAE will either approve or reject the State Plan which, by default, either rejects or approves core indicator targets.
3. Baseline data for colleges was established using the same methodology as that used for State baselines. ADHE is recommending that colleges apply the same incremental amounts for meaningful progress when establishing four-year targets as those used by the State.
4. The college can either accept the targets offered by the State or negotiate another target until both state and locals are satisfied.
5. Colleges will be given the opportunity to reopen target negotiations each year if needed and justified. This is achieved through updates to the Local Application.

As a reminder, the college is obligated to collect and report data that contributes to accountability reports. This includes complete information included in the Perkins I File-Special Populations and the Perkins II File-Technical Skills Assessments. Reporting this information is a condition of receiving Perkins funds.

Baselines and Targets Section

This section begins with a description of each core indicator. Note that in all three indicators, the denominator is all CTE Concentrators. A description of what might be included in the numerator is provided here but with the recognition that information may not be available for all of the options.

Core Indicator Performance Targets

Baselines: These baselines have been pre-loaded into the Portal and cannot be edited. The numbers show are the adjusted baselines that mirror the adjustments made to State targets and submitted to OCTAE. If OCTAE rejects State baselines and targets, local baselines and targets will be adjusted accordingly and renegotiated.

Targets: Enter a target for each of the four years covered by the Local Application. The example here shows the “meaningful progress” increase that was submitted by the State. Growth of .10 for 1P1 and 2P1 and .01 for 3P1.

Factors Influencing Targets for 1P1: Retention/Placement

Factors Influencing Targets for 2P1: Retention/Placement

Factors Influencing Targets for 3P1: Retention/Placement

1. These fields provide an opportunity to describe any factors considered when setting the targets if the college does not accept those offered by the State to begin the negotiation.
2. Example: If the State offered target for 1P1 is 81.23 and the college offers something less, the college can provide justification for downward progress.
3. Enter N/A if not seeking a change (Portal requires an entry in order to be able to save the section)

Additional Information to Be Considered

1. This is a catch-all field for any additional information that impacts performance measure targets.
2. Enter N/A if no additional information to be submitted.