

**30/30**

**JUNE 11, 2020**

# PERKINS V PROCESS AND TIMELINE



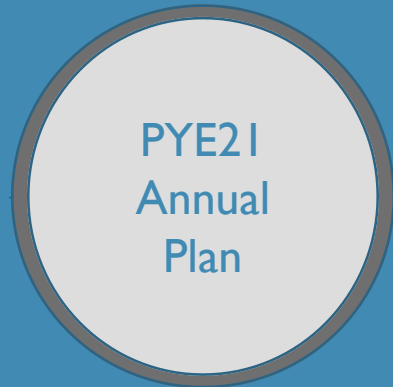
<b>April 2020</b>	<b>June 2020</b>
Live: April 9 / Due July 1	Live June 1 / Due August 1

4-Year Plan	Annual Projects
<ul style="list-style-type: none"> <li>• Development of 4-year plan based on the local needs assessment and stakeholder input</li> <li>• How Perkins funds address areas identified in the local needs assessment</li> <li>• Performance targets for 4 years</li> </ul>	<ul style="list-style-type: none"> <li>• Annual plan for use of funds that support the objectives in the 4-year Local Application</li> </ul>

# ANNUAL PLAN MODULE



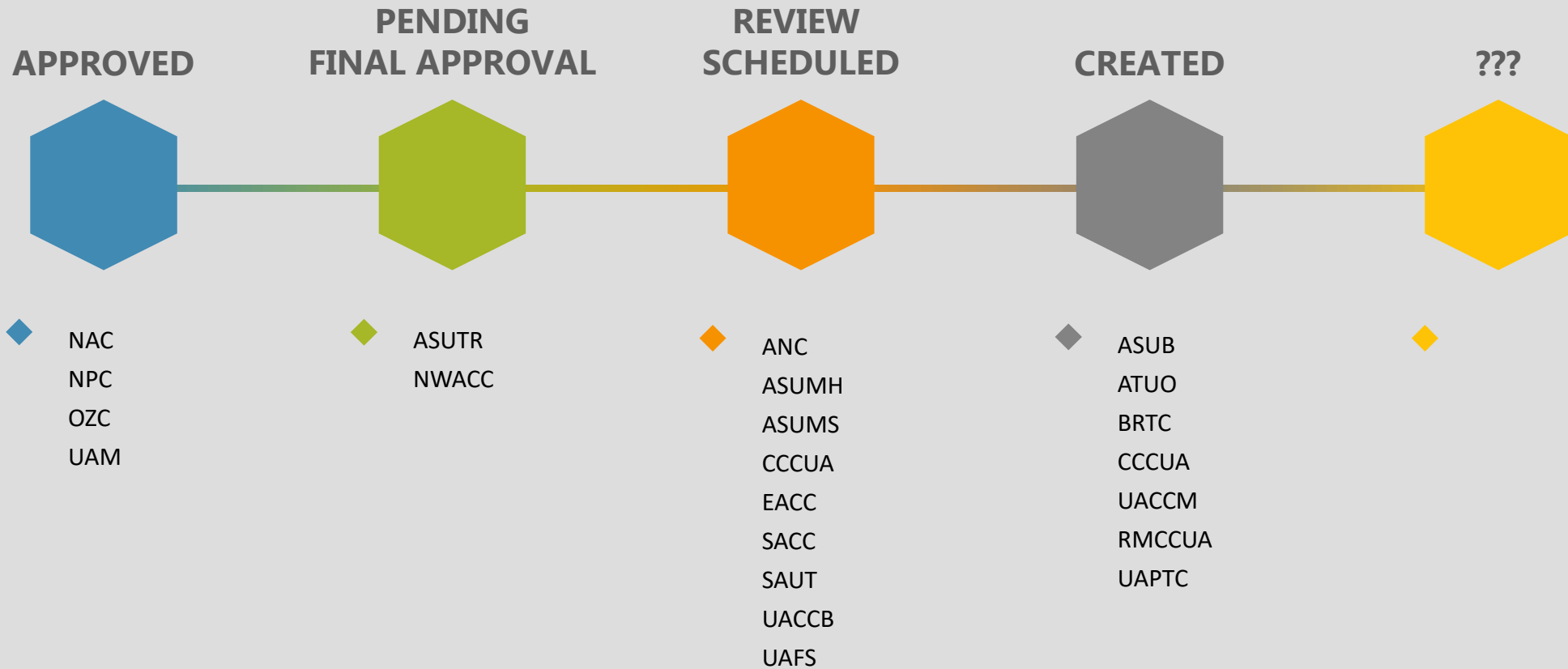
# SUBSTANTIALLY APPROVABLE FORM



- Local Application due July 1; includes focus areas
- **IF** focus areas are approved, Annual Plan that is due August 1 will be considered substantially approved, pending approval of Annual Plan activities
- **IF** activities are consistent with the focus areas, reimbursements will be made
- **IF NOT** consistent, reimbursement will not be made.

# LOCAL APPLICATION STATUS

Substantially Approvable by July 1 to Obligate Funds



# MEASURING ANNUAL PLAN ACTIVITIES

## Writing Measurable Outcome Statements

01

### KNOW THE GOAL

- Goals are broad, general intentions, intangible, abstract and may be difficult to measure
- Must know the goal before you establish measurable outcomes (objectives) for AP activities funded which advance the goal.
- Focus Areas should guide Goals

02

### CREATE SMART OBJECTIVES

- Objectives are narrow, precise, tangible, concrete, measurable
- Specific
- Measurable
- Attainable
- Relevant
- Time-bound

03

### ESTABLISH SYSTEM TO DETERMINE EVALUATE ACTIVITIES

- Consider mechanics of measuring before committing to the measurement statement
- What data is needed; who has it; how will you get it?

04

### COMPARE OBJECTIVE TO ACTUAL PERFORMANCE

- End of Year Program Report: Due mid-August
- End of Year Data Report: Due after data for accountability targets is known

# WRITING MEASURABLE OUTCOME STATEMENTS

Specific | Measurable | Attainable | Relevant | Time-bound

# SMART

## FOCUS AREA:

*Student Advising*

## GOAL:

*College advisors will provide guidance that assists students make appropriate college and career decisions. (APA: Advisor salary)*

## SMART OBJECTIVE:

*Advisors will assist 100 students with assessment tests by May 1, 2021. (Measure of Advisor effectiveness)*

## EVALUATION SYSTEM:

*Is this specific and attainable?*

*Is it sufficient to affect performance outcomes?*

*How will you know how many students were given assessments?*

*Effectiveness will be measured with Perkins data.*

*Assessments given by advisors will increase by 25%. (25% of what; by when?)*

# WRITING MEASURABLE OUTCOME STATEMENTS

Specific | Measurable | Attainable | Relevant | Time-bound

# SMART

## FOCUS AREA:

*CTE Modernization*

## GOAL:

*Students will gain technical skills that are commensurate with current business and industry needs. (APA: Funds welder)*

## SMART OBJECTIVE:

*A welding simulator will be purchased and in use by students by January 1, 2021. (Measure of procurement)*

## EVALUATION SYSTEM:

*Is this specific and attainable?*

*Is it sufficient to affect performance outcomes?*

*How will you know how many students were given assessments?*

*Effectiveness will be measured with Perkins data.*

*Students in XXXX cluster/CIP will achieve 90% employment within six months of completion. (Data not available by August.)*

*90% of students attempting the AWS within one year of the attempt will attain certification.*





[firstnations.org](http://firstnations.org)

Grantmaking

Grantseeker Resources

Evaluation Tips

# PROGRAM OF STUDY

<b>COLLEGE:</b>	College Name	<b>CIP AAS</b>	XX.XXXX Program Name
<b>HIGH SCHOOL:</b>	High School Name	<b>CIP TC</b>	XX.XXXX Program Name
		<b>CIP CP</b>	XX.XXXX Program Name

SECONDARY	Grade	English	Math	Science	Social Studies	Other Required/Electives/CTE		Certifications/Degrees/Apprenticeships
	9							
	10							
	11						Course Code:Early College Credit	Course Code:Early College Credit
	12						Course Code:Early College Credit	Course Code:Early College Credit

POST SECONDARY	Level								Certifications/Degrees/Apprenticeships
	Year 1 Semester 1	Course Code:Early College Credit	Course Code:Early College Credit	Course Code:Early College Credit					
	Year 1 Semester 2			Course Code:Early College Credit					
	Year 2 Semester 1								
	Year 2 Semester 2								

<b>Bachelor's Degree</b>								
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Required Courses								Submitted by:
Career and Technical Courses Required for the Diploma/								Approved ADHE:
Recommended Elective Courses								Approved ACE:
Credit-Based Transition Programs (e.g. Dual/Concurrent								

# PCRN RESOURCE

[HTTPS://CTE.ED.GOV/](https://cte.ed.gov/)



## Certification Crosswalk

Use this interactive tool to quickly find certifications for career and technical education.

[READ MORE](#)

# PY20 END OF YEAR

- **PYE20 Obligation Date:** June 30 (obligation date varies by type purchase; take into consideration your local deadlines for bill payment)
- **Final Reimbursement Deadline:** July 31
- **Final Reimbursement to Career Ed:** August 5 (State staff function)
- Verify **special pops and TSA** will be reported by August 15
- Prepare to close **Vistronix portal** (August 31 last day of accessibility)
- Thank you for attention to **end of year equipment** purchases

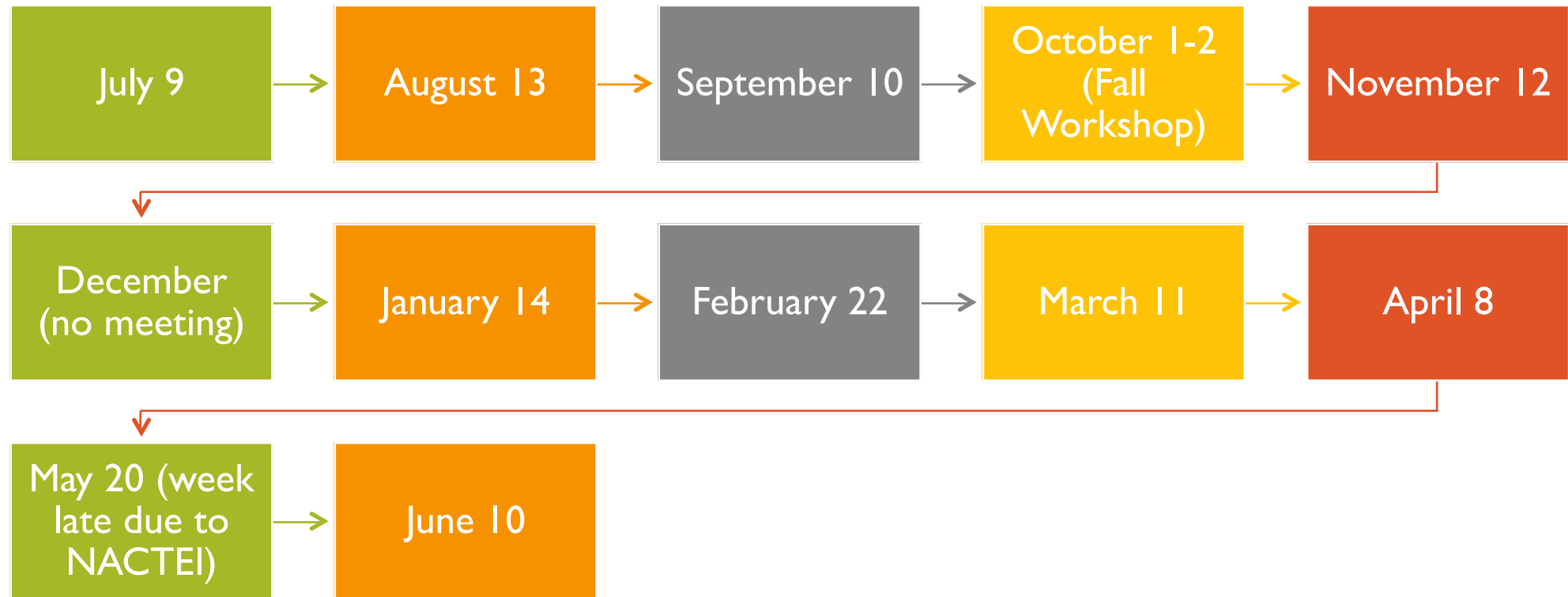
# PY21 PREPARATION

- Schedule **Local Application** review time
- **Annual Plans** due August 1
- PY21 **Award Letters** released upon OCTAE official notification (early July)
- Start **procurement** process asap to meet January 1 deadline
- Schedule for **technical assistance** and **compliance reviews** released in August
- **Technical assistance** will include virtual new coordinator training and scheduled training
- **Compliance reviews** will probably be delayed until November at earliest; probably late January to start.

# ANNOUNCEMENTS/LOCAL INFO

- NAPE Leadership Academy: Arkansas selected; team being formed including Tim Johnson from SACC. Outcome will be increased awareness of special pops support and subject matter experts in Arkansas to assist with special gap analysis and intervention
- Fall Workshop: October 1-2 will be either virtual or in Little Rock; not Petit Jean
- Michelle Bennett replacing Sherri Bennett as coordinator
- Krystal Thrailkill new coordinator at Rich Mountain
- Kimberly Long leaving ASUN and replaced by Kristine Penix
- Kendra Smith new coordinator at Ozarka; Amanda Englehardt 100% CPI
- And speaking of CPI...

# 30/30 SCHEDULE: 2<sup>ND</sup> THURSDAY



**NEXT 30 / 30**

**JULY 9, 21**  
**9:00 WEBINAR**