

## Appendix Z: Definitions

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### NUMERIC

**1P1.** Core indicator performance level that measures academic attainment.

**1P2.** Core indicator performance level that measures occupational attainment.

**2P1.** Core indicator performance level that measures program completion.

**3P1.** Core indicator performance level that measures placement in employment or advanced education within 6 months of completion.

**3P2.** Core indicator performance level that measures retention in employment or advanced education within 6 months of placement.

**4P1.** Core indicator performance level that measures participation rates of nontraditional students.

**4P2.** Core indicator performance level that measures completion rates of nontraditional students.

### A

**Academic GPA.** The grade point average the student earned in all general education (academic) coursework completed during the reporting period should be reported as the student's academic GPA. This coursework must be part of the requirements for completion of the program in which the student has declared a major.

**ACTE.** Arkansas Career and Technical Education. Membership association affiliated with NACTE.

**Adjusted level of performance.** Negotiable levels of performance between the State and OVAE in each core indicator area.

**Administration.** Activities necessary for the proper and efficient performance of the eligible agency or eligible recipient's duties under the Act, including supervision, but not curriculum development, personnel development, or research activities.

**All aspects of an industry.** Strong experience in, and comprehensive understanding of the industry that the individual is preparing to enter.

**Allocation.** Amount of grant actually received by a state.

**Allotment.** State's share of public funding, which is determined by a grant formula establishing the relative proportions of each State's share of Perkins funds.

**Appropriation.** Funding approval for expenditures by Congress.

**Articulation agreement.** A written commitment to a program designed to provide students with a non-duplicative sequence of courses leading to degrees or certificates in a tech-prep education program.

**Articulation.** Process for coordinating the linking to two or more educational systems to create a smooth transition from one level to another without loss of course credit.

## B

**BIA** Bureau of Indian Affairs

## C

**CIP Code.** Classification of Instructional Program. Classification of programs by code, title, and program description.

**Coherent sequence of courses.** A series of courses in which vocational and academic education are integrated and which directly relate to and lead to both academic and occupational competency.

**Completer.** A member of the potential completer cohort who received an award no later than at the conclusion of the third year of study.

**Consortium.** Group of 2 or more institutions of which individual institutions which did not meet the \$50,000 Perkins minimum funding level.

**Contextual learning:** Learning method which emphasizes the relationship between academic theories and real world applications.

**Core indicators.** Performance categories by which OVAE measures effectiveness of Perkins-funded programs; includes academic attainment, vocational allowances, program completion, placement and retention, non-traditional participation and completion.

**CTE.** Career and technical education

**Curriculum alignment.** Linkage of academic and vocational curriculum so that instruction dovetails across or within subject areas.

## D

**Disability.** A physical or mental impairment that substantially limits one or more of the major life activities.

**Displaced homemaker.** An individual who has worked primarily without remuneration to care for a home and family and who for that reason has diminished marketable skills; or, is a parent whose youngest dependent child will become ineligible to receive assistance under Part A of Title IV of the Social Security Act no later than 2 years after the date on which the parent applies for assistance under this title; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

## E

**EDGAR.** Education Department General Administrative Regulations.

**Eligible agency.** A state board designated or created consistent with state law as the sole agency responsible for receiving federal funds and administering programs to improve vocational and technical education in the State.

**Eligible recipient.** An institution of higher education providing education at the postsecondary level or a consortium of two or more eligible institutions.

## F

**FTE.** Full time equivalent of 30 semester credits.

## G H

**High technology.** State of the art .....

## I

**Integration of academic and vocational education.** A coherent sequence of courses from which students acquire the balance of academic and occupational skills that are required by successful job performance.

## J K L

**Limited English proficiency (LEP).** An individual who has limited ability in speaking, reading, writing, or understanding the English language and whose native language is other than English, or who lives in a family or community environment in which a language other than English is the dominant language.

## M

**Maintenance of effort.** As a condition of receiving Carl D. Perkins funds, the State must maintain in the previous fiscal year at least 90% of the level of state and local expenditures.

## N

**Non-traditional employee.** Occupations or fields of work, including careers in computer science, technology, and other emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work nationally.

## O

**Occupational GPA.** The grade point average the student earned in all occupational coursework completed during the reporting period should be reported as the student's occupational GPA. This coursework must be part of the requirements for completion of the program in which the student has declared a major.

**Occupational skill standards.** Performance specifications that are businesses or industry based, that identifies knowledge, skills or competencies essential for individuals to succeed in the respective business or industry.

**OVAE** Office of Vocational and Adult Education.

## P Q

**Perkins III.** Common name of Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1998.

**Perkins loan.** Low interest loan for graduate and undergraduate students with financial needs; not related to Perkins III funds.

**Personnel activity report (PAR).** A record that documents the time devoted to activities funded by the Perkins grant.

**Placements.** Completers who entered either advanced training or the workforce within 6 months following the end of the reporting period in which they completed.

**Postsecondary concentrator.** A student enrolled in one or more courses with a declared major in a less than baccalaureate level occupational program.

**Postsecondary Educational Institution.** An institution of higher education that provides not less than a 2-year program of instruction acceptable for credit toward a bachelor's degree, or a tribally controlled college or university or a non profit educational institution offering certificate or apprenticeship programs at the postsecondary level.

**Potential completers.** A cohort of first-time, full-time entering freshmen declared a major in an occupational program.

## R

**Retention in employment.** Placements into the workforce who remained employed 6 months later (12 months following completion) are considered retained in employment.

## S

**SBWECO.** State Board of Workforce Education and Career Opportunities; is the sole state agency responsible for Perkins Act funds.

**Set asides.** Legislatively mandated allocations for particular programs that are guaranteed at start of allocation process to eligible recipients.

**Single parent.** An individual student who is unmarried or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody; or is pregnant.

**Special populations.** Students who are categorized as among the following are counted as special populations: a) Individual with disabilities; 2) Economically disadvantaged; 3) Nontraditional students; 4) Single parents; 5) Displaced homemakers; 6) Limited English proficiency; 7) Other barriers to educational achievement.

Students who completed the requirements for graduation in the CIP code of their declared major should be counted as completers.

**Supplanting.** The use of Federal funds to pay for services which are legally required or were provided by the institution in the previous program year.

## T

**Tech prep associate degree (TPAD).** Degree awarded at the end of program of study that combines 2 years secondary education, and 2 years postsecondary education in a non-duplicative sequential course of study.

**Tech prep postsecondary student.** Student who has matriculated from the secondary program and continues to pursue a pathway that is an extension of an approved Tech Prep Associate Degree.

**Tech-Prep Program.** A program of study that combines a minimum of 2 years of secondary education and a minimum of 2 years postsecondary education in a non-duplicative sequential course of study.

## U V

**Vocational and technical education.** Educational activities that offer a sequence of courses that provides individuals with the academic and technical skills the individuals need to prepare for further education and for careers (other than those requiring a baccalaureate, master's or doctoral degree) in current or emerging.

**Vocational programs frameworks.** What student should know and be able to do based on national standards.

## W X Y Z